



Inspection Data Summary Report

BETA

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St Mary's Church of England Primary Norwood Green

URN: 140963 LAESTAB: 3072003

Local authority: Ealing

Phase of education: Primary Type of education: Free School

Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

 Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Below average 180	Below average 160	Below average 167
School % FSM	Above average 30	Above average 29	Above average 32
School % SEND support	Close to average 11	Above average 14	Below average 10
School % EHC plan	Well above average 3.9	Well above average 3.8	Close to average 2.4
School % EAL	Above average 28	Above average 24	Well above average 43
School % stability	Well below average 71	Below average 76	Well below average 69

2021

2022

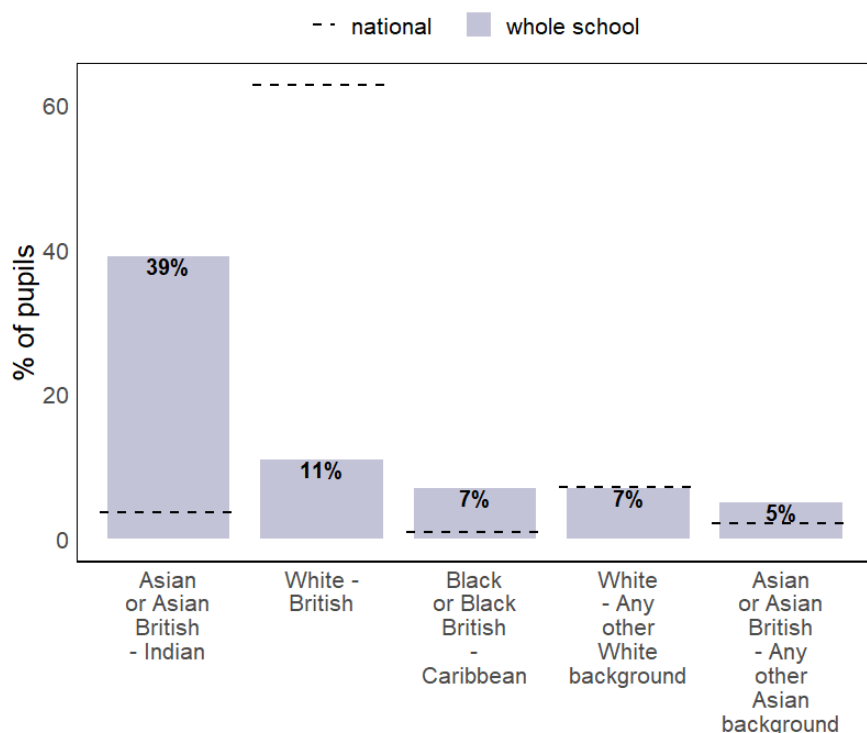
2023

Pupil base deprivation	Close to average	Above average	Above average
School location deprivation	Close to average	Close to average	Close to average

- The proportion of pupils with EAL (28%) in last year's year 3 is low compared to other year groups.
- The proportion of pupils with EAL (60%) in last year's year 6 is high compared to other year groups.
- The proportion of pupils eligible for FSM (12%) in last year's year 1 is low compared to other year groups.
- The proportion of pupils eligible for FSM (23%) in last year's year 2 is low compared to other year groups.
- The proportion of pupils eligible for FSM (42%) in last year's year 5 is high compared to other year groups.
- The proportion of pupils eligible for FSM (57%) in last year's year 6 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 11

SEND support (17)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Moderate Learning Difficulty	0	0	0	0	0	1	1	2
Social, Emotional and Mental Health	0	0	0	0	0	0	2	2
Speech, Language and Communication Needs	1	2	0	4	0	1	2	10
Hearing Impairment	0	1	0	0	0	0	0	1
School Support NSA	0	0	0	0	0	2	0	2
Year group totals	1	3	0	4	0	4	5	17

EHC plan (4)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Moderate Learning Difficulty	0	0	0	0	0	1	0	1
Social, Emotional and Mental Health	0	0	0	0	1	0	0	1
Speech, Language and Communication Needs	0	0	1	0	0	0	0	1
Autistic Spectrum Disorder	0	0	0	0	0	1	0	1
Year group totals	0	0	1	0	1	2	0	4

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Educational consultancy, Teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 10 days on average were lost to teacher sickness absence in 2021/22. This was in the highest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2021.

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	6.6	7.4	20.4	24.8
Comparison to all schools	–	Highest 20%	–	Highest 20%
Comparison to schools with a similar level of deprivation	–	Highest 20%	–	Highest 20%

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	0.6	0.6	0.0	0.6	0.0	0.0
Comparison to all schools	–	–	–	Highest 20%	–	–

- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Phonics Y1 expected standard %	28	Sig below national and 8th percentile	61	79	↓	—
Multiplication tables check	20	Sig above national and 96th percentile	24	20	—	No data
Mathematics KS2 expected standard %	30	Sig below national and 13th percentile	57	73	—	—

▶ [Non-significant data](#)

- Of the 28 year 1 pupils, 9 did not meet the **phonics expected standard** and 2 did not sit the test. There were 3 pupil(s) that were screened for phonics in year 2 in 2023; 2 of those met the expected standard.

Pupil groups

Primary - 2023 data

	FSM and/or CLA	Low prior	Middle prior	High prior
RWM KS2 expected standard %	Sig below national	—	—	—
Mathematics KS2 progress	Sig below national	—	—	—

Absence - 2022/23

No pupil groups were highlighted for this school.

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