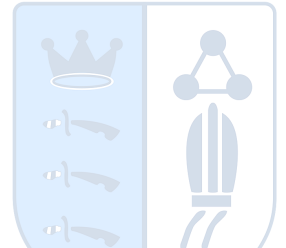
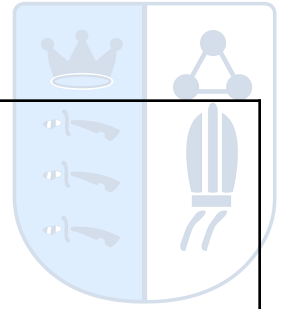
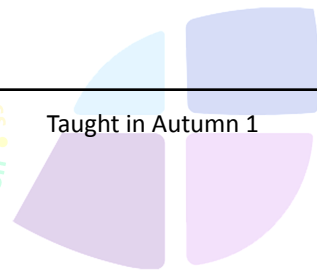
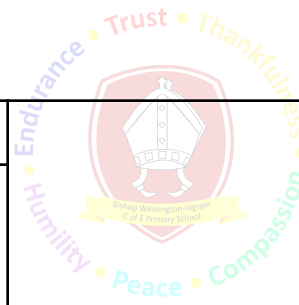


# Year 1 Curriculum Map - Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>English Genre and Texts</b>	<b>Narrative</b> Pinocchio			<b>Non-Fiction</b> Toys from the past			<b>Narrative</b> The Storm Whale			<b>Non-fiction</b> On Safari London Zoo Recount		
<b>Phonics</b>	Twinkl Phonics Programme Daily											
<b>Maths</b>	Place Value (within 20)				Addition and Subtraction (within 20)			Place Value (within 50)		Length and Height		Mass and Volume
<b>RE</b>	<b>What is it like to live as a Jewish person?</b>						<b>Why might many Christians say that Easter is the most important festival?</b>					
	Why are these objects special?	What is the Star of David and the Menorah important to a Jewish person?	What is the Torah and how it is used in the Jewish faith?	What is the importance of the Shabbat within the Jewish faith?	How do Jewish people worship in the synagogue?	How do Jewish people worship in the synagogue?	What happened on Palm Sunday and what does it teach Christians about Jesus?	What happened at the Last Supper and what does it teach Christians about Jesus?	What happened on Good Friday and what does it teach Christians about Jesus?	What happened on Easter Sunday and what does it teach Christians about Jesus?		
<b>Visits / Visitors</b>	Visitor from local synagogue.						London Zoo / Hounslow Urban Farm					
<b>Science</b>	<b>Sensitive Bodies</b>						<b>Comparing Animals</b>					
	Body parts.	The senses.	Taste and touch.	Sight and smell.	Hearing.	Senses in action.	Animal groups.	Describing animals.	Comparing animals.	Carnivore, herbivore or omnivore?	Pets	Jane Goodall
<b>Geography</b>	Taught in Autumn 2						<b>What is the weather like in the UK?</b>					
	Where is the UK?		What are the four seasons?		What are the compass directions?		What is the weather like today?		Is the weather the same everywhere in the UK?		How do people prepare for the weather?	



Taught in Autumn 1

<b>History</b>	<b>How have toys changed?</b>											
	What is your favourite toy?	Did your parents and grandparents play with the same toys as you?	What were toys like in the past?	What is similar and different about toys now and in the past?	How have teddy bears changed over time?	How have toys changed?						
<b>Art and DT</b>	<b>Textiles: Puppets</b>					<b>Painting and mixed media: Colour splash</b>						
	Joining fabrics.	Designing my puppet.	Making and joining my puppet.	Decorating my puppet.		Making colours.	Painting with colour.	Printing with paint.	Exploring colour mixing.	Clarice Cliff plates.		
<b>PE</b>	<b>Dance: Unit 1</b>					<b>Dance: Unit 2</b>						
<b>PSHE</b>	<b>Economic Wellbeing</b>						<b>Citizenship</b>					
	What is money?	Keeping money safe.	What is a bank?	Saving and spending.	Jobs in school.	Jobs out of school.	Rules.	Caring for others: Animals.	The needs of others.	Similar yet different.	Belonging.	Democratic decisions.
<b>Computing</b>	<b>Programming 2: Bee-Bot</b>						<b>Online Safety</b>					
	Getting to know a Beebot.	Making a Bee-Bot video..	Precise instructions.	Bee-Bot world.	Three little pigs.		Using the internet safely.	Online emotions.	Always be kind and considerate.	Posting and sharing online.	How much time should we spend on technology?	
<b>Music</b>	<b>Dynamics</b>						<b>Sound patterns</b>					
	Vocal and body sounds	Embodying	Musical treasure hunt	Seaside story	Seaside soundscape		Character voices	Starting with instruments	Sound patterns	Responding to music	Fairytale performance	