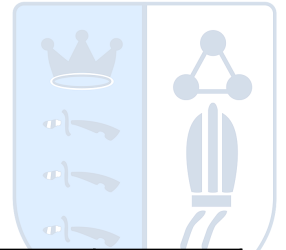
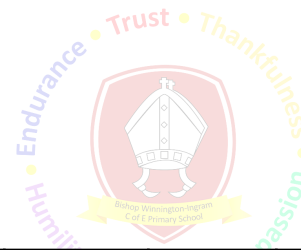
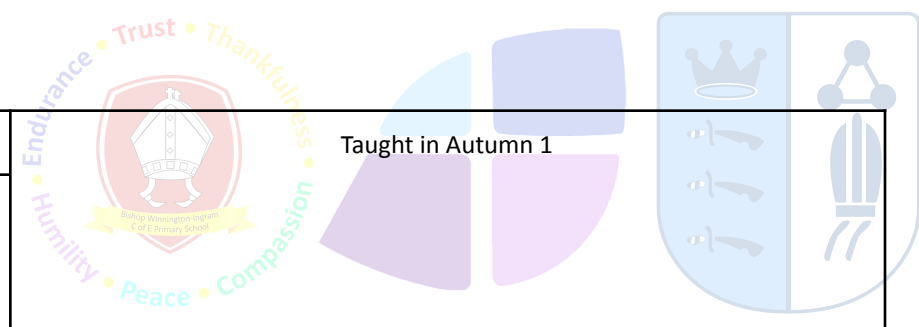


# Year 1 Curriculum Map - Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>English Genre and Texts</b>	<b>Narrative</b> The Bear and the Piano			<b>Biography</b> Bold Women in Black History			<b>Narrative</b> The Queen's Hat			<b>Poetry</b> Firework Night		
<b>Phonics</b>	Twinkl Phonics Programme Daily											
<b>Maths</b>	Place Value (within 10)				Addition and Subtraction (within 10)						Shape	
<b>RE</b>	<b>What responsibility has God given people about taking care of the world?</b>						<b>Why is each person important in the Nativity story?</b>					
	What does the story of creation teach us about the world?	How do people treat God's creation?	How should Christians follow God's instructions for taking care of creation?	What would you like to ask about creation?	What does it mean for a Christian to be made in God's image?	How do Christians' care for the people God created?	Angels - What was the Good News?	Mary and Joseph - Why were they chosen?	Shepherds- Why did they leave their flocks?	Herod - Why was Herod jealous?	Wisemen - Why was each gift so special?	
<b>Visits / Visitors</b>	Church Visit (Harvest) Seasons Walk (Autumn)						Christmas Pantomime					
<b>Science</b>	<b>Seasonal Changes</b>						<b>Everyday Materials</b>					
	To identify how the weather changes across the four seasons.	To identify events and activities that take place in different seasons.	To recognise how trees change across the four seasons.	To recognise that daylight hours change across the four seasons.	To observe changes across the four seasons.	To plan and carry out a weather report..	To identify everyday materials	To recognise the difference between objects and materials.	To describe the properties of materials..	To group materials based on their properties (absorbancy).	To group materials based on their properties (waterproofness)	To group materials based on their properties (toughness).
<b>Geography</b>	Taught in Autumn 2						<b>What is it like here?</b>					
							Where in the world are we?	What can we see in our classroom?	What can we find in our school grounds?	Where are the different places in our school?	How do we feel about our playground?	Can we make our playground even better?



<b>History</b>	<b>How am I making History?</b>						Taught in Autumn 1					
	What is my history?	How can I find out more about myself?	How are special events remembered ?	What was it like for children in the past?	What have I learnt about childhood in the past?	How am I making History?						
<b>Art and DT</b>	<b>Structures: Constructing a Windmill</b>					<b>Drawing: Make your mark</b>						
	To create a structure.	To equip accurately to make part of a picture.	To join parts of a structure.	To evaluate a structure.		To know how to create different types of lines.	To explore line and mark making to draw water.	To draw with different media.	To develop an understanding of mark making..	To apply an understanding of drawing materials and mark making to draw from observation.		
<b>PE</b>	<b>Attack, Defend, Shoot: Unit 1</b>					<b>Attack, Defend, Shoot: Unit 2</b>						
<b>PSHE</b>	<b>Health and Wellbeing</b>					<b>Family and Relationships</b>						
	Understanding my emotions	What am I like?	Ready for bed.	Relaxation.	Handwashing and personal hygiene. Sun Safety	Allergies. People who help keep us healthy.	What is family?	What are friendships ?	Recognising other people's emotions.	Working with others.	Friendship problems.	Healthy friendships. Gender stereotypes.
<b>Computing</b>	<b>Computing systems and networks: Improving mouse skills</b>					<b>Programming 1: algorithms unplugged</b>						
	Logging in	Click and drag skills.	Drawing shapes.	Drawing a story.	Self-portrait.	What is an algorithm?	Algorithm pictures.	Virtual assistants .	Step by step	Debugging directions.		
<b>Music</b>	<b>Keeping the pulse</b>					<b>Tempo</b>						
	Finding the pulse	Singing a sound pattern.	Using a thinking voice.	Reading sound patterns.	Practice makes perfect.	Snail and mouse	Exploring rhyme with snail and mouse.	Singing snail and mouse.	Performing snail and mouse.	The story of snail and mouse		