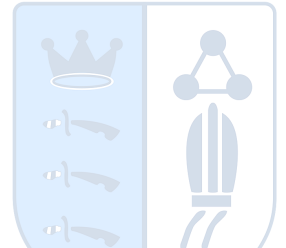
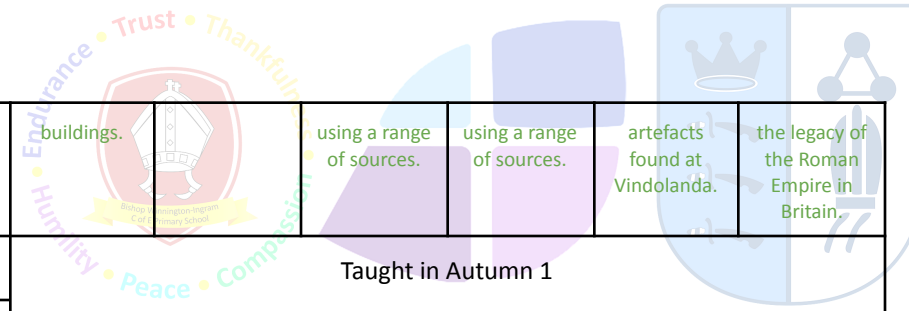


Year 3 Curriculum Map - Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English Genre and Texts	Narrative The Magic Paintbrush (16 days)			Explanation Street Beneath my Feet (18 days)			Narrative George's Marvelous Medicine (10 days)			Diary The journal of Iliona (16 days)		
Maths	Multiplication and division B			Length and perimeter			Fractions A			Mass and Capacity		
RE	What Does it Mean to be Jewish?						Who is the Most Important Person in the Easter Story?					
	What is a promise/covenant?	What is the significance of the Shema?	What is the significance of Passover for Jewish people?	What is the importance of the seder meal for Jewish people?	What is the importance of the ten commandments for Jewish people?	What have I learnt about what it means to be Jewish?	Why did Judas betray Jesus?	What does Peter's denial say about the challenges of the Christian Faith?	Why were there women at the crucifixion of Jesus?	Who is the most important person in the Easter story?		
Visits / Visitors	Local Area / Synagogue						Verulamium					
Science	Materials: Rocks and Soils						Energy: Light and Shadows					
	To group rocks using their appearance.	To group rocks using their physical properties.	To describe the process of fossil formation.	To identify fossils and group rocks accordingly.	To compare soils and how they were formed.	To describe a soil sample using sedimentation.	To explain the role of light sources	To compare light reflecting on different surfaces.	To recognise which materials cast a shadow.	To summarise how shadows change throughout the day.	To investigate how the distance of the light source affects the size of its shadow.	To tell a story using shadow puppets.
History	Taught in Spring 2						British History 2: Why did the Romans Invade and Settle in Britain?					
							To investigate life in Ancient Rome by looking at its	To explore the causes of the Roman invasion of Britain.	To investigate the different responses to the Roman invasion	To explore how the Roman army was so successful	To investigate the lives of Roman soldiers by examining	To explore the impact of invasion and settlement by examining



					buildings.		using a range of sources.	using a range of sources.	artefacts found at Vindolanda.	the legacy of the Roman Empire in Britain.	
Geography	Are all Settlements the Same?						Taught in Autumn 1				
	To describe different types of settlements.	To identify the human and physical features in the local area.	To discuss why physical and human features are in particular locations.	To describe how land use in the local area has changed.	To identify land use in New Delhi.	To compare land use in two different locations.					
Art and DT	Drawing: Growing Artists						Structures: Constructing a Castle				
	To recognise how artists use shape in drawing.	To understand how to create tone in drawing by shading.	To understand how texture can be created and used to make art.	To apply observational drawing skills to create detailed studies.	To explore composition and scale to create abstract drawings.		To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.	To design a castle.	To construct 3D nets.	To construct and evaluate my final product.	
PE	Attack, Defend, Shoot: Unit 1						Attack, Defend, Shoot: Unit 2				
PSHE	Economic Wellbeing						Citizenship				
	To identify the advantages and disadvantages of different methods of payment.	To explain why budgeting is important.	To identify how money can impact feelings and emotions.	To explain how people's spending decisions can affect others and the environment.	To examine the wide range of available jobs and opportunities.	To explain why anyone can aspire to be anything.	To explore children's rights, using key articles from the United Nations Convention on the Rights of the Child.	To understand the responsibilities of both children and adults to help all children benefit from their rights.	To identify the environmental benefits of recycling.	To understand the groups that make up the community.	To recognise that charities care for others and identify how people can support them.
Computing	Data handling: Comparison cards database						Creating media: Video trailers				
	To understand the terminology around	To compare paper and computerised databases.	To sort, filter and interpret data.	To represent data in different ways.	To sort data for a purpose.		To plan a book trailer.	To take photos or videos that tell a story.	To edit a video.	To add text and transitions to a video.	To evaluate video editing.

	databases.									
Spanish	Spanish numbers and ages					Shapes and colours in Spanish				
Music	Pentatonic melodies and composition					Developing singing technique				
	To learn about the music used to celebrate the Chinese New Year festival.	To play a pentatonic melody on a tuned percussion instrument.	To write and perform a pentatonic melody.	To perform a group composition.	To perform a piece of music as a group.	To sing in time with others.	To sing in time with others.	To recognise simple rhythmic notation by ear and by sight.	To use simple rhythmic notation to compose a Viking battle song.	To perform music with confidence and discipline.

