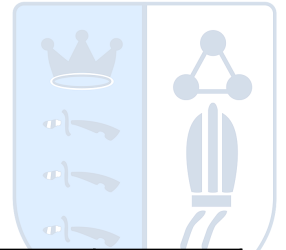
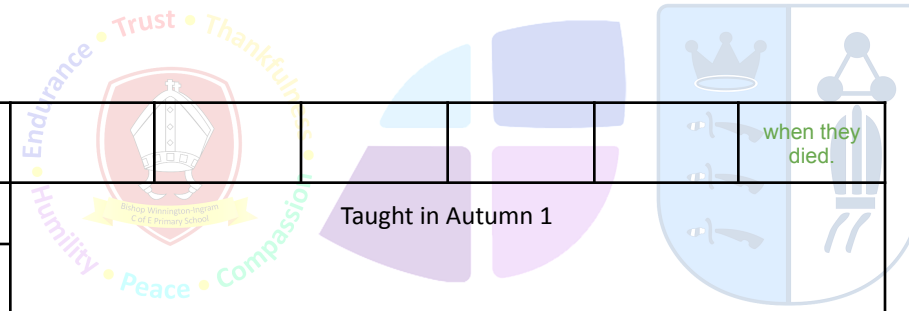


Year 3 Curriculum Map - Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English Genre and Texts	Poetry The Colour Collector			Non-Fiction The Gardener			Traditional Tale The True Story of the Three Little Pigs			Diary The Secret Life of a Sun King		
Maths	Fractions B		Money		Time			Shape		Statistics		Consolidation
RE	What is Buddhism?						Who is Jesus?					
	Who is Siddhartha and what did he discover?	What did the Buddha realise when he became enlightened?		What do you think causes suffering?	What do you think is the most important thing anyone can achieve during their lifetime?	What did the Buddha teach his followers about life?	What does Jesus mean when he says: 'I am the bread of life'?	What does Jesus mean when he says 'I am the light of the world'?	'I am the good shepherd?'	'I am the true vine'	'I am the resurrection and the life'	Who does Jesus say he is?
Visits / Visitors	Buddhist Temple						British Museum					
Science	Plants: Reproduction						Making Connections					
	To identify the growth and survival needs of plants.	To describe the relationship between structure and function in plants.	To investigate how water is transported in plants.	To explore the role of flowers in the life cycle of a plant.	To apply knowledge of plant life and growth.	To explore seed dispersal methods.	To revise the units Movement and nutrition and Rocks and soil.	To revise the units Movement and nutrition and Plant reproduction.	To revise the unit Forces and magnets.	To revise the unit Uses of materials.	To revise the units Light and shadows and Movement and nutrition.	
History	Taught in Autumn 2						What did the ancient Egyptians believe?					
	To develop questioning skills using sources about ancient civilisations.		To explain the significance of the River Nile to ancient Egyptian civilisation.		To evaluate the importance of ancient Egyptian hieroglyphics.		To use a range of sources to explore the importance of gods and goddesses in ancient Egypt.		To investigate beliefs about the afterlife in Ancient Egypt.		To evaluate continuity and change by identifying what happened to the pharaohs	



Geography	Who lives in Antarctica						Taught in Autumn 1 when they died.			
	To understand the position and significance of lines of latitude.	To describe the location and physical features of Antarctica.	To describe the human features of Antarctica.	To use four-figure grid references to plot Shackleton's route to Antarctica.	To plan a simple route on a map using compass points.	To follow instructions involving compass points and map a simple route.				
Art and DT	Ancient Egyptian Scrolls						Textiles: Cross-stitch and appliqué Egyptian Collars			
	To investigate the style, pattern and characteristics of Ancient Egyptian art.	To apply design skills inspired by the style of an ancient civilisation.	To apply understanding of ancient techniques to construct a new material.	To apply drawing and painting skills in the style of an ancient civilisation.	To apply an understanding of Egyptian art to develop a contemporary response.		To learn how to sew cross-stitch and appliqué.	To develop and use a template.	To assemble fabric parts into a fabric product.	To decorate fabric using appliqué and cross-stitch.
PE	Attack, Defend, Shoot: Unit 1						Attack, Defend, Shoot: Unit 2			
PSHE	Safety and the Changing Body						Taught in Autumn 1			
	To understand the role I can take in an emergency situation.	To understand how to help if someone has been stung or bitten.	To understand the importance of being kind online and what this looks like.	To understand that cyberbullying involves being unkind online.	To understand that not all emails are genuine.	To understand the choices people can make and those which are made by others.				
Computing	Online Safety						Computing system and networks 2: Emailing (Google)			
	To understand how the internet can be used to share beliefs, opinions and facts.	To explain what should be done before sharing information online.	To identify the effects that the internet can have on people's feelings.	To understand the ways personal information can be shared on the internet.	To understand the rules for social media platforms.		To understand how we communicate with technology.	To understand what emails are and how to send one.	To know how to create an email with an attachment.	To understand the importance of being kind online.
Spanish	Where do you live in Spain?						Journey around Latin America			

Music	Jazz					Traditional instruments and improvisation (India)				
	To sing and clap a syncopated rhythm for a ragtime-style song.	To improvise a call and response.	To be able to scat sing using the call and response format.	To create a jazz motif.	To adapt a familiar tune using jazz rhythms.	To form an opinion of Indian music.	To be able to improvise using given notes.	To be able to improvise using given notes.	To create a piece of music using a drone, rag and tal.	To perform a piece of music using musical notation.