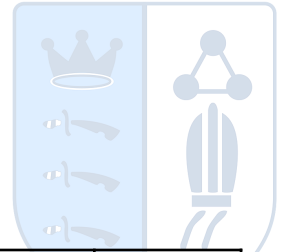
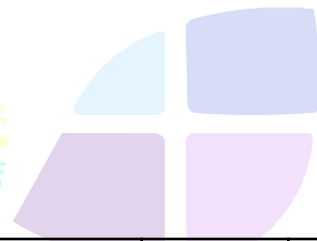
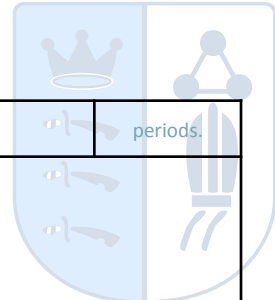
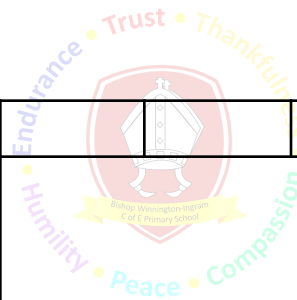


Year 4 Curriculum Map - Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English Genre and Texts	Story Feast by Disney			Balanced Argument Should we feed animals at National Parks			Narrative - Sci Fi The Iron Man			Biography Nikola Tesla		
Maths	Place Value				Addition and Subtraction			Area	Multiplication and Division			Consolidation
RE	Why is belief important?						What is peace at Christmas?					
	How did Abra(ha)m demonstrate his faith in God?	How did Moses follow God's 'calling' for his life?	What does it mean for a believer to follow God's call?	How did Ruth demonstrate faith in God through selflessness?	Assessment.	What do I understand Christmas to mean for many Christians?	What do you think the word 'peace' means?	Jesus is described as the Prince of Peace – what does this mean?	What does the Bible say about Jesus' message of peace?	Is this Christmas message of peace still relevant for today's world?		
Visits / Visitors	Pizza Express / Wagamama (D&T)						WonderLabs @ Science Museum (Electricity) Pantomime					
Science	Animals including humans: Digestion and food						Electricity and circuits					
	To describe the function of the human digestive system.	To recognise the different types of human teeth and their roles in eating.	To explain how to care for our teeth.	To recognise that differences in teeth relate to an animal's diet.	To recognise producers, predators and prey in food chains.	To recognise that animal poo can give us clues about digestion, teeth and diet	To recognise how electrical appliances are powered.	To construct an electrical circuit.	To explain the use of switches in a circuit.	To explain the use of materials as electrical conductors or insulators.	To investigate what affects bulb brightness.	To explain how to be safe around electricity.
History	Taught in Autumn 2						How have children's lives changed?					
							To identify the continuities and changes to children's lives using a range of sources.	To investigate why Tudor children worked and what working conditions were like.	To research and record the working conditions of Victorian children using reports and images.	To evaluate Lord Shaftesbury's significance to children's lives.	To explore the changes in children's leisure time using a range of sources.	To investigate the diseases children caught and their treatments in the Tudor and Victorian



													periods.
Geography	Where does our food come from?						Taught in Autumn 1						
	To explain the impact of food choices on the environment.	To understand the importance of trading responsibly.	To describe the journey of a cocoa bean.	To map and calculate the distance food has travelled.	To design and use data collection methods to find where our food comes from.	To discuss the advantages and disadvantages of buying both locally and imported food.							
Art and DT	Cooking and nutrition: Adapting a recipe						Drawing: Power Prints						
	To evaluate existing biscuit products.	To prepare and cook a dish.	To select ingredients and follow a budget.	To take inspiration from existing products.	To make and test a prototype biscuit.	To evaluate a final product.	To draw using tone to create a 3D effect.	To explore proportion and tone when drawing.	To plan a composition for a mixed-media drawing.	To use shading techniques to create pattern and contrast.	To work collaboratively to develop drawings into prints.		
PSHE	Health and Wellbeing						Family and Relationships						
	To understand how we can look after our teeth.	To understand what relaxation feels like and to know that relaxation techniques can be used anywhere.	To develop a growth mindset and understand that mistakes are useful.	To identify individual strengths and begin to see how they can affect others.	To identify what is important to me and to take responsibility for my own happiness.	To understand a range of emotions.	To develop an understanding of courtesy and manners in a range of situations.	To begin to understand the physical and emotional boundaries in friendships.	To understand that my behaviour can have an impact on others.	To understand the impact of bullying and the responsibility of bystanders to help.	To explore stereotypes in fictional characters and think about how these might influence us.	To recognise that stereotypes can relate to a number of factors.	
Computing	Computing system and networks: Collaborative learning						Programming: Further coding with Scratch						
	To understand that software can be used to work online collaboratively.	To understand how to contribute to someone else's work effectively.	To understand how to create effective presentations.	To understand how to create and share Google Forms.	To understand how to use a shared spreadsheet to explore data.		To recall the key features of Scratch.	To understand how a Scratch game works by using decomposition to identify key features.	To recognise what a variable is..	To understand how to make a variable in Scratch.	To create a quiz using variables.		
Spanish	Dates in Spanish						Pets in Spanish						

Music	Haiku, music and performance					Rock and Roll				
	To describe the Hanami festival using suitable words and sounds.	To represent a blossom tree using sounds.	To identify different musical features using descriptive vocabulary.	To work as a group to create a piece of music celebrating the Hanami festival.	To perform a piece of music to celebrate Hanami.	To understand the history of rock and roll music.	To be able to perform with a sense of style.	To play a walking bass line on tuned percussion.	To be able to play a rock and roll bass line.	To be able to play a rock and roll piece of music.