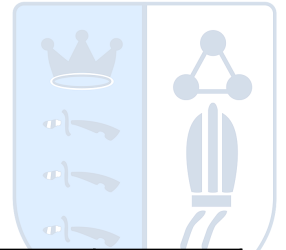
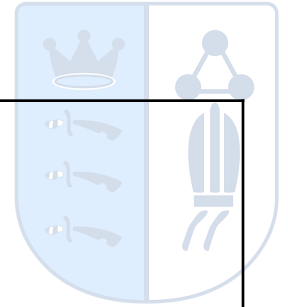
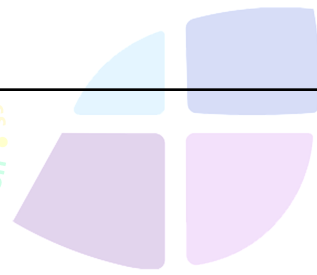
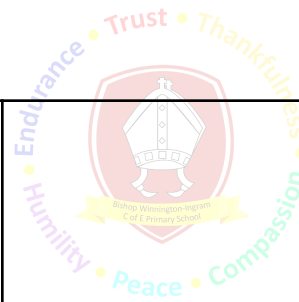


# Year 5 Curriculum Map - Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>English Genre and Texts</b>	<b>Adventure</b> <u>One small step</u>			<b>Poetry</b> <u>The most dangerous animal in the world</u>			<b>Mystery</b> <u>The Nowhere Emporium</u>			<b>Biography</b> <u>David Attenborough</u>		
<b>Maths</b>	<b>Shape</b>			<b>Position and direction</b>		<b>Decimals</b>			<b>Negative numbers</b>	<b>Converting units</b>		<b>Volume</b>
<b>RE</b>	<b>What do Sikhs believe?</b>						<b>How do people follow their faith in the community?</b>					
	How did Nanak Become Sikhi's first Guru?	Why is the guru Granth Sahib important to Sikhs?	How is equality shown in the langar?	What does a Sikh wedding ceremony tell us about Sikh beliefs about marriage?	What was Guru Arjun Dev's greatest achievement ?							
<b>Visits / Visitors</b>	<b>V &amp; A</b>						<b>HT - Free Church, ST M - Gurdwara BWI - Northwood Synagogue Ruislip Lido (Oceans)</b>					
<b>Science</b>	<b>Forces and space: Unbalanced forces</b>						<b>Human timeline and making connections</b>					
	To describe gravity and its effects.	To describe air resistance and its effects.	To describe water resistance and its effects.	To describe friction and its effects.	To describe the effects of levers, pulleys and simple machines on movement.	To describe the relationship between lever length and effort.	To describe how humans change from babies through to old age.	To recognise how scientists answer questions.	To explore the gestation periods of humans and other animals.	To revise the units Earth and space and Life cycles and reproduction	To revise the units Unbalanced forces and Mixtures and separation.	To revise the units Separating mixtures and Unbalanced forces.
<b>History</b>	<b>Taught in Summer 2</b>						<b>Islamic Civilisation</b>					
							To explain the importance of the city of Baghdad	To explain what it was like to live in Baghdad	To understand what the House of Wisdom is	To identify important features of Islamic art	To identify important Islamic scholars	To understand the importance of the silk road
<b>Geography</b>	<b>Would you like to live in the desert?</b>						<b>Taught in Summer 1</b>					



	To summarise the characteristics of a desert biome.	To locate and explore features of deserts.	To describe the physical features of a desert environment.	To explain the different ways humans can use deserts.	To describe some of the threats of desert environments.	To explore the similarities and differences between two physical environments.						
Art and DT	<b>Craft and design: Architecture</b>						<b>Cooking and nutrition: Developing a recipe</b>					
	To apply observational drawing skills to interpret forms accurately.	To apply composition skills to develop a drawing into print.	To apply an understanding of architecture to design a building.	To extend design ideas through research and sketchbook use.	To explore and evaluate the intention of a design.	To understand how ingredients are reared and processed.	To make adaptations to design a recipe.	To evaluate nutritional content.	To practise food preparation skills.	To design a product label.	To follow and make an adapted recipe.	
PSHE	<b>Safety and the changing body</b>											
	To begin to understand some issues related to online friendships including the impact of actions.	To learn about staying safe online.	To understand physical changes during puberty.	To understand the menstrual cycle.	To understand emotional changes during puberty.	To understand how to help someone who is bleeding.	To begin to understand the influence others have on us and how we can make our own decisions.					
Computing	<b>Creating media: Stop motion animation</b>						<b>Programming 2: Micro:bit</b>					
	To understand what animation is.	To understand what stop motion animation is.	To plan a stop motion video.	To create a stop motion animation.	To edit my stop motion animation.	To edit my stop motion animation.	To tinker with a new piece of software.	To program an animation.	To recognise coding structures.	To create a program for a specific task.	To create a program.	
Music	<b>Looping and remixing</b>						<b>Musical theatre</b>					
	To play a simple looped rhythm from notation.	To explore how sound can be layered using loops.	To play a melody line accurately and fluently.	To select a section of a tune and perform it as a loop.	To combine loops to create a remix.	To understand the history of musical theatre.	To identify character songs and action songs.	To create a musical theatre scene.	To rehearse a musical theatre scene.	To perform a musical theatre scene.		