



HOMework POLICY

Date policy accepted by the Senior Leadership Team:	Autumn 2026
Date for review:	Autumn 2027

Aims

Homework is intended to provide the maximum impact for the time spent. Homework should provide an opportunity to practise key skills and embed knowledge through enhanced fluency. We understand that the time children spend with their families provides different but equally valuable learning opportunities to those of school and formal education. It should be possible for all children to complete the homework, whatever their circumstances, in a timeframe that does not negatively affect family life. Homework is intended to promote the development of independent learning strategies.

Evidence

Whilst evidence of the effectiveness of homework in primary schools is limited, the existing research suggests a small positive effect of around three months additional progress. Effective homework has clear aims and is designed to strengthen the knowledge and skills children use daily in the classroom, rather than seek to extend learning further. The quantity of homework is less significant than the nature of the homework tasks, although there is some evidence that the impact of homework diminishes as the amount of time increases. Children from disadvantaged backgrounds may receive the most benefit from homework, but are also the most likely to struggle to access or complete homework tasks. (EEF 2021).

Reading fluency is a keystone skill that children need to develop to allow access to the whole curriculum (EEF 2022).

Expectations

Children are expected to complete homework weekly. The focus of homework should be developing fluency in reading, writing and maths.

Children are expected to develop fluency in reading through daily reading, which may include assisted reading, being read aloud to by a parent or repeated reading of short texts. Reading materials may be a mix of books provided to them by their teacher, or their own choice. Children are expected to develop fluency in writing and maths through a focus on memorising spellings and number facts.

Children in Early Years and Key Stage One are expected to receive some help from parents as they develop independent learning strategies. Children in Key Stage Two are expected to complete homework independently.

Teachers are expected to set homework that is accessible to all children. Adjustments should be made where circumstances would make completing homework outside of school difficult. Teachers are

expected to monitor the impact of homework on pupil progress, but are not expected to give regular individual feedback on homework tasks. If a child is regularly not completing their homework, the teacher is expected to contact the parent to establish the reasons and work together to support the child to complete their homework.

Parents are expected to support their child to complete the set homework, including regular reading. If there are difficulties, parents should contact the class teacher to work together to support the child to complete their homework

Core Homework tasks

The core homework is intended to be completed within a reasonable timeframe for the child's age. If a parent feels that the homework is taking significantly longer, they should contact the class teacher. In addition to the tasks set out below, teachers may set projects for specific topics. These will be communicated via Class Dojo.

Where a child needs additional support and may benefit from targeted practice at home, the teacher will contact the parent and arrange this on an individual basis.

Early Years ● Reading books (five minutes a day) ● Phonics practice	Key Stage One: ● Reading books (ten minutes a day) ● Spellings ● Maths - Key Instant Recall Facts and Times Tables Rockstars
Key Stage Two - Year 3 and 4: ● Reading Books (15 minutes a day) ● Spellings ● Maths - Key Instant Recall Facts and Times Tables Rockstars	Key Stage Two - Year 5 and 6: ● Reading Books and linked questions (20 minutes a day) ● Spellings ● Maths - Key Instant Recall Facts and Times Tables Rockstars
Year 6 only Maths and English tasks to be completed on Century.	

Optional homework tasks

- **Maths and English Challenges (Year 2 - Year 5)** – Each week the class teacher will send home an additional maths and English task on Century to complete if you would like to linked to that week's learning.
- **RE** – Each half term there will be a task linked to our value for that half-term for the children to complete.

If you would like to do further homework with your child, we recommend visiting <https://www.cgpbooks.co.uk/> to purchase additional resources if you wish.

Pupil Premium Offer: If you need any support to access or complete homework, please contact the school office and we will be happy to help.