NEWSLETTER

AUTUMN TERM
WEEK 4

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ST MARY'S PRIMARY SCHOOL

OUR VISION: GOOD GROUND GROWS WELL

Click here for upcoming dates or check your Class Dojo events

UPDATE FROM MRS HALE

It has been another busy week at St Mary's. We have now confirmed our Year 6 school leadership roles, and I would like to offer particular congratulations to Ezekiel and Amber on becoming our new Head Boy and Head Girl. We are incredibly proud of all our Year 6 pupils who put themselves forward and showed such enthusiasm for taking on these important responsibilities.

We were also delighted to welcome visitors from Ealing and the Diocese, who came to see the wonderful work taking place across St Mary's. They visited lessons, spoke with pupils and saw first-hand the fantastic personal and academic progress of our children, as well as the "culture of kindness" that makes our school such a special place.

You will have received an invitation to Parents' Evening via Class Dojo. Please contact your child's class teacher to arrange a convenient time to meet. While we encourage parents to attend in person, we understand that these times may not be convenient for everyone. If you would prefer a telephone appointment at another time, please let your child's class teacher know. During Parents' Evening, there will also be an opportunity to sample food from the Orchard Catering, browse our pre-loved uniform sale and visit the school book fair. We will also be holding a **FREE BOOK SWAP!** Families can browse and buy new books at the book fair, while the book swap will give good-quality pre-loved books a new home. If you have books to donate, please bring them to the school office by Monday 19th October. All donated books will be free for families to take home and enjoy.

Finally, our Parents' Association is currently looking for additional trustees. If you would be interested in finding out more about becoming a trustee, or know someone who might be suitable, please get in touch with the school office.

Have a wonderful weekend!

Mrs Hale



Year 5 experiment with parachutes

Thank you so much for giving to our school community!

amazon wishlist

ATTENDANCE CHAMPIONS!

1	Grey Willow	97%
2	Damson	96%
3	Ash	95%

How we have grown this week!



Sapling

This week, Saplings enjoyed learning about The Little Red Hen and exploring pets during phonics. In maths, we explored repeated patterns through songs and clapping. In RE, we discussed thankfulness.

Ash

This week, Ash Class developed their phonics skills by learning about sound buttons and identifying phonemes. We also created sound watches to practise recalling sounds. In RE, we explored nature using our senses.

Beech

This week Beech class has been developing reading, writing and handwriting through *The Bear and the Piano*, exploring place value within 10 and learning about their personal history.

Chestnut

In Science, we have been learning about amphibians and what they need to survive. In English, we started planning independent adventure stories inspired by The Lion in Paris and continued practising ladder letters in cursive handwriting.

Damson

Damson Class have had a busy week of learning. In Science, we explored skeletons and the functions of different bones. In guided reading, we practised retrieval and inference skills to deepen our understanding of texts.

Elm

Elm Class have been rounding four-digit numbers to the nearest 10, 100 and 1,000 using our memorable rhyme. In English, we explored balanced arguments, while in Science we grouped flowering and non-flowering plants.

Field Maple

Field Maple have been busy building parachutes from plastic bags to investigate whether size affects how quickly they fall. In English, we explored poem The Highwayman and learnt about what a highwayman is, while in Geography we researched why people visit the Alps.

Grey Willow

Grey Willow Class have been developing descriptive writing skills and exploring the lives of evacuees, ready to begin independent letter writing next week. Pupil roles have also begun, with children supporting others across the school.

Thought for the week

> Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others.
> *Phillipians 2: 3-4*

This week's verse reminds us to take time to notice and celebrate the goodness of God. It can be easy to focus on the things that have gone wrong, the things we wish were different, or the things we are still waiting for. But this Psalm encourages us to stop and think about all that we can be thankful for.

Praising God doesn't only happen when we sing or pray. We can praise God through the way we live each day: by showing kindness, helping someone who needs us, encouraging a friend, caring for our world and being thankful for the people around us.

As we go through this week, let's try to begin each day by thinking of one thing we are grateful for. When we notice the good things around us, however small they might seem, we can remember that God is with us as we continue to be Rooted in love, Grow together and Flourish in all that we do.

Something to pray

Dear God,

Thank you for reminding us that every person is special and important.
Help us to be humble and kind,
to notice when others need our help,
to listen to one another,
and to think about the needs of others as well as our own.
Give us opportunities this week to put others first,
and help our words and actions make our school a place where everyone feels valued, cared for and able to flourish.

Amen.

St Mary's Church of England Nursery and Primary School
26 Tentelow Lane, Norwood Green UB2 4LE

Premises Support – PartTime 15 hours a week

Salary: Scale 4
Work pattern: 7.30am to 10.30am every morning
Working hours: 15hrs a week, 52 weeks per year

We are looking for a proactive Premises Support to join our team as soon as possible. St Mary's is a small Church of England School in Norwood Green, we are made up of a partnership of 4 schools across 3 boroughs. We would like to appoint an enthusiastic person to join our friendly staff team.

As part of the role, some additional hours are required to be worked outside of the advertised core hours (Alarm call outs, Facilities Lettings, Workmen accessing site). This time will be taken as Time in Lieu or may be paid as overtime with prior arrangement.

We would encourage to make a site visit, please contact Mrs Hale the Head of School.

CLOSING DATE: Monday 5th October
Interviews will be this week or before depending on the applications received

Please apply as soon as possible as we may close the vacancy early if we receive suitable applicants.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share thiscommitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references.

Click here to apply!

Forest School

What to wear – Autumn Term



Forest School is an amazing opportunity for children to explore, learn and be active outdoors. To keep them safe, comfortable and able to fully enjoy their time in nature, please make sure they are dressed appropriately for the weather and the environment.

Essential kit for the autumn term



Wellies and socks

Wellies keep feet dry and safe. Please send your child with warm, comfortable socks to wear with their wellies (not trainers or thin socks).



Waterproof trousers

Keep legs dry and comfortable, whatever the weather.



Waterproof jacket with a hood

Keeps your child dry and warm, and provides protection in wet and windy conditions.

In colder weather...



Woolly hat



Gloves



Thick wellie socks



Multiple thin layers underneath the waterproof jacket

Layers work best – they keep your child warm and comfortable and can be adjusted as the temperature changes.

Please note: school coats are not suitable for Forest School.

They are not waterproof, are not designed for rough outdoor play and can become heavy, wet and uncomfortable. They also do not provide the right protection for outdoor learning activities.



The right clothing makes all the difference

When your child is dressed for the weather, they can:

- stay warm, dry and comfortable
- move, explore and take part fully
- enjoy getting muddy and dirty without worrying about it
- focus on the fun and learning, not on how they feel or look.

We want every child to enjoy Forest School – safely, comfortably and with confidence.

Thank you for helping your child come prepared so they can make the most of their Forest School sessions!

Ecclesia partnership