

# Newsletter: Week 10

The value we are thinking about this half term is:

**Faith**

*“Because you know that the testing of your faith produces perseverance.”*

*James 1:3*

## Update from Mrs Nettleship

We are almost at the end of another term and looking forward to the longer days. This term has seen the successful introduction of our house points. Congratulations to Ruby House for winning the football tournament! They have won an additional 50 house points for their house. We will announce the winning house next week.

This week, during break times, some of the children have been helping Mr Plummer plant the hedges for our new garden, it is really beginning to take shape and we can’t wait until it is finished.

Next week is a short week due to the Easter Weekend. On Wednesday morning we will be going to St Leonard’s church for our end of term service and the school day will finish at 1.15pm.

God Bless  
Mrs Nettleship



Notices:

- If you have any good quality second hand uniform that you would be happy to give to the school, we would appreciate any donations.
- All children are required to have welly boots at school at all times.
- If you need a DBS check to help in school or volunteer, please contact the school office.



## Dates/ Information

- **26th March:** Forest School for Chestnut, Elm, Field Maple Classes
- **27th March:** School visit to St Leonard’s Church for Easter Service at 9.00am
- **27th March:** Spring Term finishes at 1.15pm
- **28th March:** SUPER STARS wraparound childcare bookings available on SchoolMoney
- **15th April:** Summer Term begins
- **17th April:** Field Maple Class Sayers Croft residential trip
- **19th April:** Police talks for Grey

Attendance Champions	
Sapling Class	92.37%
Ash Class	96.67%
Beech Class	88.98%
Chestnut Class	93.09%
Elm Class	96.82%
Field Maple Class	95.24%
Grey Willow Class	94.31%

### Our Vision - ‘Good Ground Grows Well’

*Through our Christian ethos, we teach children to hear, understand and live the word of God, helping them to give back to the world as global citizens. As every child is uniquely created in God’s image, we nurture their individual development through a holistic approach to all aspects of life.*

### Sapling Class

In Sapling Class we have been looking at our second sound 'a'. We have been miming, singing, drawing and painting, as well as playing games with our sounds this week. We have also learnt the nursery rhyme 'Humpty Dumpty'.



### Ash Class

In Ash Class we introduced 'Chocolate cake' by Michael Rosen. The children enjoyed working in pairs to create sentences relating to 'tasting and enjoying'. In maths we explored the properties of 3D shapes. Vocabulary used: 'tantalizing' 'relish' 'saviour' 'cuboid' and 'sphere'.



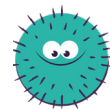
### Beech Class

In English, we have learnt what a glossary is and we are now creating our own. In maths, we have learnt how to measure height and length. In geography, we looked at what people wear and do in each season. In science, we did an experiment to see which materials are waterproof.



### Chestnut Class

Chestnut Class have been comparing volume and capacity, identify what liquids to measure in millilitres and litres. In science, they have recognised the importance of exercise and personal hygiene. In English, we are writing a persuasive letter.



**Look at how busy we've been and how we've grown this week!**

### Elm Class

In English, Elm Class planned a story based on a known text. In maths, we learnt about fractions with different denominators. In science we learnt about how 'ears' work related to sound topic. We also researched/investigated how communities in Manaus use the Amazon's resources.



### Field Maple Class

This week we have been looking at the life cycles of amphibians and insects in science. We have also finished our narrative based around our trip to the aquarium. In RE, we have looked at what happens in churches during Good Friday and Easter Sunday.



### Grey Willow Class

This week in maths, we have started our geometry unit, calculating areas and perimeters. In science, we have looked at different ways animals adapt to their environment. We have also been writing a recount of the trip to the Buddhist Centre.



## Thought for the week

...whoever wants to become great among you must be your servant...  
- Matthew 20:26.

### Something to think about

To be Christ-like is to serve others. Service can be an individual act of kindness or selflessness. Even small acts in the service of others can make a tremendous difference. Can you think of a time that someone's willingness to help had an impact on you?

Of course service is not only an individual act. The Christian commitment to serving others has the power to change structures and systems. In this passage in Matthew, Jesus makes clear to James and John that in his kingdom the usual hierarchies will be upended, familiar patterns turned on their head. This presses us to ask questions about the structures of status and power that surround us today. What would our world look like if the service of others was at heart of our policies, economies and institutions?

### Something to do

Reflect on the structures that shape your life - this could be your church, your family, where you work or study, the country you live in and its leaders. What opportunities for service are available to you in these spaces? Think about what in these structures and communities needs to be re-imagined to allow people to better serve one another.

### Something to pray

Jesus, you came not as powerful ruler but as a servant. You placed yourself amongst those at the margins. Help us to live out your call to service. Help us especially to serve the poor and those excluded from power. Help us to work together for change that we may better serve one another. Amen.



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[office@stmarysschoolng.org](mailto:office@stmarysschoolng.org)

020 3693 0510

January 18<sup>th</sup> 2024

Dear Parents/Carers,

**Re: Punctuality**

Despite letters going home last week to those families who are persistently late, we still have an extremely high number of children arriving to school after the registers have been taken.

Due to this, we have no option but to change the way we receive children who are late to school.

The new procedure is as follows and will start after the February half term:

- Please escort your child to the gate where you will be buzzed through.
- Please come to the school office WITH YOUR CHILD and complete the form/sign your child in.
- Your child will then be taken/sent to class.

**Please note that we cannot accept late children without an adult to sign them in, so please do not just drop them and go, please bring them to the school office.**

This now applies to all children who are late to school, regardless of the reason. If you have notified us of a medical appointment, this will be recorded accordingly but you are still required to escort them to the school office.

Those families who are persistently late have already received a letter, but please find the letter attached again to ensure that everyone is aware of the new procedures and the Borough's requirement for us to report persistent lateness.

As always, children can be dropped off from 8.30am at the gates, and should be in class ready for the register by 8.50am. The gates are closed promptly at 8.50am.

Thank you to all those families who do get their children to school on time, your efforts and support do not go un-noticed and are very much appreciated.

Yours sincerely

*Mrs C Stangroom*

Pastoral Manager

**All children are expected to achieve 96% attendance.**

- Attendance of 96% is regarded as good by Ofsted.
- Attendance below 96% is cause for concern and needs improvement.
- Children with attendance below 90% are regarded as persistent absentees and can be referred to the Educational Welfare Officer.
- Every day counts!

**Every day counts!**

**Holidays**

Requests for holidays or requests for travelling to visit relatives will **NOT be authorised** under any circumstances. Please note this includes requests to visit relatives who are unwell.

Families who take holidays or travel in term time will be issued with a penalty notice.

If your child's attendance during the school year is:	Your child will have lost:	Or they will have missed:
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons

**Exceptional or special leave**

In exceptional circumstances, parents/carers must make a request to the Headteacher. Please note that it is very unusual for the Headteacher to be able to authorise absence from school.

It is vital that requests are made before making any bookings and documents must be provided to support the application.

In making the decision, the Executive Headteacher will consider the reasons for the absence, your child's current attendance percentage and any previous applications and absences.







We are delighted to launch 'St. Mary's After School Club' after Half Term. Mrs Hunter will be leading our club and she is working with the School Council to come up with a new name!

**Sessions are**

- 3-5pm £8.00
- 3-6pm £12.00
- Half days at School and Training Days will now also be available at an additional cost

Every session will include a small snack, consisting of toast and fruit. Quiet time and playground activities every session. We will also be offering clubs each session which is included in the price!

<b>Monday</b>	Cooking
<b>Tuesday</b>	Homework Club
<b>Wednesday</b>	Arts and Crafts
<b>Thursday</b>	Dance Club
<b>Friday</b>	Film night or Karaoke with Hot Dogs and popcorn!

Charges will now apply for late collection to all parents. If you are late collecting your child (after 3pm) your child will go into ASC and you will be charged £8.00 for the session which will need to be paid on arrival.

If you are interested please contact the school office [office@stmarysschoolng.org](mailto:office@stmarysschoolng.org) to secure your space!

Mrs R Blake  
Executive Headteacher  
*Bishop Winnington Ingram, St. Mary's and Holy Trinity*  
Church of England Primary Schools



## **St Mary's School, Norwood Green: Dates for Spring Term 2023-2024**

Monday 12 <sup>th</sup> January	Half Term – 12 <sup>th</sup> -16 <sup>th</sup> February
Monday 19 <sup>th</sup> February	School begins
Tuesday 20 <sup>th</sup> February	Forest School for Reception, Beech & Grey Willow Classes
Tuesday 20 <sup>th</sup> February	Chestnut Class trip to the Synagogue
Tuesday 20 <sup>th</sup> February	Elm Class trip to Shree Ram Mandir
Wednesday 21 <sup>st</sup> February	Swimming Elm Class 10.00am
Tuesday 27 <sup>th</sup> February	Forest School for Reception, Beech & Grey Willow Classes
Wednesday 28 <sup>th</sup> February	Swimming Elm class 9.30am
Wednesday 28 <sup>th</sup> February	Secondhand World book day costume sale 3.00pm
Friday 29 <sup>th</sup> February	Parent Tour for new Nursery and September 2024 Reception intake at 9.30am
Tuesday 5 <sup>th</sup> March	Forest School for Beech & Grey Willow Classes
Wednesday 6 <sup>th</sup> March	Swimming Elm class 9.30am
Wednesday 6 <sup>th</sup> March	Field Maple Class trip to Aquarium
Thursday 7 <sup>th</sup> March	World Book Day
Friday 8 <sup>th</sup> March	Mother's Day shopping event
Tuesday 12 <sup>th</sup> March	Forest School for Chestnut, Elm & Field Maple Classes
Wednesday 13 <sup>th</sup> March	Swimming Elm Class 9.30am
Wednesday 13 <sup>th</sup> March	Parents Evening at 3.10pm
Thursday 14 <sup>th</sup> March	Parents Evening at 3.10pm
Friday 15 <sup>th</sup> March	Grey Willow Class trip to the Buddhist Centre
Friday 15 <sup>th</sup> March	Field Maple Class are Litter Picking 1.30pm
Monday 18 <sup>th</sup> March	Piano performance to parents at 9.45am
Tuesday 19 <sup>th</sup> March	Forest School for Chestnut, Elm & Field Maple Classes
Wednesday 20 <sup>th</sup> March	Swimming Elm class 9.30am
Tuesday 26 <sup>th</sup> March	Forest School for Chestnut, Elm & Field Maple Classes
Wednesday 27 <sup>th</sup> March	Swimming Elm Class 9.30am (last lesson)
Wednesday 27 <sup>th</sup> March	Term Ends @ 1.15pm
Wednesday 27 <sup>th</sup> March	Easter Holidays - 27 <sup>th</sup> March - 15 <sup>th</sup> April
Wednesday 17 <sup>th</sup> April	Field Maple Class residential trip to Sayers Croft
Friday 19 <sup>th</sup> April	Grey Willow Class Police talks-parents and children



## NEED TIME TO RELAX AND UNWIND?

### CONTACT EALING'S "DEEP REST" PARENT CARER SUPPORT GROUP

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Reduce stress | Feel better | Pamper yourself!

Take some time for yourself and practice "Deep Rest" – techniques that allow you to slow down your mind, regenerate, reduce stress and benefit your immune system. Sessions are led by Leah Barnett

<https://www.unwindwithleah.com/>.

**"9PM ON WEDNESDAY IS RAPIDLY BECOMING A HIGHLIGHT OF MY WEEK"**

**"I LOVE THESE SESSIONS SO, SO MUCH!"**

Join us and learn this relaxation practice, no equipment or fitness level required!

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**Every Wednesday evening, starting on Wednesday 10<sup>th</sup> January 2024 at 9pm**

**Where:** online via Zoom

Need time to relax and unwind? Join Contact's "Deep Rest" parent carer support group, Reduce stress | Feel better | Pamper yourself! Take some time for yourself and practice "Deep Rest" – techniques that allow you to slow down your mind, regenerate, reduce stress and benefit your immune system. Join us and learn this relaxation practice, no equipment or fitness level required!

**Dates - Starting Wednesday 10<sup>th</sup> January 2024** and every subsequent Wednesday evening at the same time during term time. **FREE for parents and carers of children with ASD or ADHD in NW London.**

**To book please book via this link below to receive the Zoom meeting link:**

**<https://forms.office.com/e/irfFUZXQJe>**

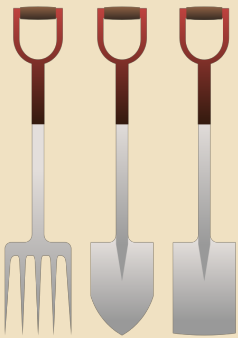
At Contact we are committed to protecting your privacy. Whenever you share personal data with us we aim to be clear with you, and not to do anything with your data that you wouldn't reasonably expect us to do. We will never sell your personal data to other organisations and will only ever share it in appropriate, legal or exceptional circumstances. Data may be selected for a random audit by the Advice Quality Standard Assessors. We will only send e-newsletter and marketing communications to those that have explicitly stated that they are happy for us to do so via their preferred channel(s) (e.g. email, SMS, phone) or where we have a legitimate interest reason for doing so. These communications include information about Contact's services supporting families with disabled children, and offers and information about how you can become involved, including fundraising, campaigning and volunteering. For further information on how your information is used and your rights with regards to your

information, please see <https://contact.org.uk/privacy>

**Western Road Urban Garden**

# COMMUNITY ACTION DAYS

Entrance is next to 217 Western Road, Southall, UB2 5HR



We are working with at Western Road to create an Urban Garden for residents and have three Community Action Days planned on :

**Saturday 17th February (10 am -1pm)**

**Saturday 16th March (10 am -1 pm)**

**Saturday 13th April (10 am - 1 pm)**

**All are welcome !**

For further information contact **Call** : 07958 499222 or **Email** : [manager@southallcommunityalliance.com](mailto:manager@southallcommunityalliance.com)

This project is supported by :



**Ealing Parks  
Foundation**



**Southall  
Transition**





Ealing Mental Health Support Team

# WORKSHOPS FOR PARENTS/CARERS

SUMMER TERM 2024



Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.

If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>



If you have any questions, please do email us on: [Ealing.mhst@nhs.net](mailto:Ealing.mhst@nhs.net)

## PRE AND POST-ATTENDANCE GUIDE

### Step 1

Use our QR code to sign up for a workshop(s) of your choice

### Step 2

You will be emailed a Microsoft Teams link several days before the workshop

### Step 3

You'll receive another email reminder on the morning of the workshop

### Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

### Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



# measles

## Don't let your child catch it

– get them vaccinated with the MMR vaccine

- measles outbreaks happen when not enough children have been vaccinated
- measles can be a very serious disease, leading to ear and chest infections, fits, diarrhoea, and damage to the brain. Measles can kill
- your child is at risk of measles if he or she hasn't had the MMR vaccination
- 2 doses of MMR vaccine are needed to get the best protection
- if your child is due to have had 2 doses of MMR but has not yet received them, no matter what age they are, you should contact your GP to get them vaccinated as soon as possible\*
- if you can't remember if your child has had any, 1 or 2 doses of MMR vaccine, check his or her personal child health record (the Red Book). If this doesn't help, speak to your GP
- if you don't know how many doses your child has had, it's better to have 2 doses of MMR vaccine now rather than risk leaving them unprotected

\*In response to a local outbreak then the 2 doses can be given one month apart from the age of 18 months.



# MONDAY AFTER SCHOOL YEAR 1-4 MULTISPORTS



## ST MARY'S C of E PRIMARY SCHOOL



**SCAN TO BOOK**  
[www.thepsdgroup.org.uk/psd-clubs](http://www.thepsdgroup.org.uk/psd-clubs)



RAISING THE STANDARDS IN  
PHYSICAL EDUCATION AND SPORT



[info@thepsdgroup.org.uk](mailto:info@thepsdgroup.org.uk)



0203 397 7409

# FRIDAY AFTER SCHOOL YEAR 3 – 6 FOOTBALL



## ST MARY'S C of E PRIMARY SCHOOL



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